

Charlotte Scott

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EDUCATION

Ph.D. Epidemiology

Indiana University – Fairbanks School of Public Health

Indianapolis, IN

Expected 2030

MSc Public Health

London School of Hygiene and Tropical Medicine

London, U.K.

2021

B.A. Public Health & Hispanic Studies, minor in Latin American Studies

Davidson College

Davidson, NC

2018

RESEARCH EXPERIENCE

International Center for Medical Research and Training (CIDEIM)

Cali, Colombia

Researcher & Project Manager

October 2021 – March 2024

- Conducted quantitative and qualitative data collection, analyzed findings, performed M&E on regional impacts of training courses, and designed culturally adapted educational materials.
- Led a community-based study on the impact of gender and social determinants on participation in health initiatives among Indigenous and Black communities in rural Colombia
- Managed budgets, wrote funding proposals, and facilitated communication of research results to funders and stakeholders in Spanish and English.

TDR (Special Programme for Research and Training in Tropical Diseases)

Remote

Consultant

October 2022 – December 2023

- Designed, conducted, and analyzed mixed-methods surveys and in-depth interviews measuring the behavioral and professional impact of TDR training courses on Spanish-speaking participants, documented in two manuscripts.

Profamilia

Bogotá, Colombia

Graduate Research Intern

March – December 2021

- Developed methodology, performed data collection, analyzed results, and authored master's dissertation, "Health care provider perspectives on barriers and facilitators of cervical cancer screening uptake in Colombia."

CEDETES Research Center, Universidad del Valle

Cali, Colombia

Research Assistant

August 2019 – September 2020

- Led research activities on the efficacy of maternal and child health initiatives implemented by the health network in *Comuna 16*, a part of "The experience of a healthy community through peace (2008-2018)."

Columbia University School of Nursing

New York, NY

Undergraduate Research Intern

May 2017 – August 2017

- Invented and utilized infographics to assist primarily Spanish-speaking study participants with low health literacy to understand their individual health information, specifically in maternal health.

TEACHING EXPERIENCE

Fairbanks School of Public Health: IU-Indianapolis

Indianapolis, IN

Lecturer

July 2024 – present

- Courses taught: P109 - Introduction to Public Health, A120: Culture, Health, and Happiness, A215: Storytelling with Data
- Serve as a mentor and advocate for students, providing guidance on academic and career development while fostering an inclusive and supportive learning environment.

Ringle Inc.

Remote

English Tutor

August 2019 – March 2024

- Provided English language support to South Korean professionals through job interview practice, business presentations, meeting preparation, and document proof-writing.

Fulbright U.S. Student Program

Cali / Bogotá, Colombia

Student Scholar (English Teaching Assistant)

July 2018 – March 2020

- Planned and taught introductory English classes to groups of 30+ students ranging in age from 16-65 from low-resource settings and organized extra-curricular activities.
- Mentored first-year English Teaching Assistants regarding teaching strategies and life in Colombia.

TRIO Upward Bound Summer Academy

Indianapolis, IN

Spanish Instructor

June – July 2019

- Designed and taught a six-week course on basic Spanish through studying physical and metaphorical borders, to high-achieving low-income and first-generation high school students.

PEER-REVIEWED PUBLICATIONS

1. Zuluaga, LS., **Scott CP.**, et al. (2025). Barriers and facilitators for equitable community participation in health among Indigenous and Afro-Colombian communities of Pueblo Rico (Colombia). *BMJ Innovations*
2. Zuluaga, LS., **Scott CP.**, et al. (2025). Equitable community participation in health initiatives among ethnic groups in Latin America: Qualitative data synthesis. *BMJ Innovations*
3. Penkunas MJ, Ross B, **Scott CP**, Thorson A, Baron LF, Rebai WK, Bouguerra H, Launois P. Barriers to Applying Knowledge Gained Through an Implementation Research Massive Open Online Course: An Explanatory Qualitative Study. *Inquiry*. 2024 Jan-Dec;61:469580241284916. Doi: 10.1177/00469580241284916.
4. Tao Y, Tan RKJ, Wohlfarth M, Ahumuza E, Aribodor OB, Cruz JRB, Fajardo MS, Magista M, Marley G, Mier-Alpaño JD, Ogwaluonye UC, Paipilla KA, **Scott CP**, Ulitin A, Chen E, Wu D, Awor P, Tang W, Labarda M, Tucker JD. Social innovation in health training to engage researchers in resource-limited settings: process description and evaluation. *Health Promotion International*. 2024 Apr 1;39(2):daae025. doi: 10.1093/heapro/daae025. PMID: 38501311.

5. Penkunas MJ, Ross B, **Scott CP**, Baron LF. (2024). Professional outcomes and barriers experienced by participants of an implementation research MOOC: Descriptive results. *Implementation Science Communications* (Submitted – Under Review)

REPORTS

1. Castro-Arroyo, Echavarria MI, **Scott CP**. (2024) *Social Innovation in Health Initiative – Latin America and the Caribbean: Case Compendium*. Pan American Health Organization. (Accepted – in PAHO publication process)
2. **Scott CP**, Agudelo KY. (2024). Social innovation as a pathway for health equity. Meeting report. 31 October – 2 November 2023, Washington, D.C. :42 p. [Social innovation as a pathway for health equity](#).
3. **Scott CP**, Zuluaga LS. (2023). *Intersection of gender with other social stratifiers in the prevention and control of infectious diseases in Indigenous and Black communities of Pueblo Rico, in the context of social innovation in health programs: Technical Report*. Centro Internacional de Entrenamiento e Investigación Médica – TDR: the Special Programme for Research and Training in Tropical Diseases.
4. **Scott CP**, Echavarria MI. (2023). *Social Innovation in Health Initiative – Latin America & the Caribbean Hub: 2021-2023 Project Report*. Centro Internacional de Entrenamiento e Investigación Médica.

HONORS AND AWARDS

- Social Innovation in Health Initiative Fellow 2022-2023
- Fulbright U.S. Senior Student Scholar 2019-2020
- Fulbright U.S. Student Scholar 2018-2019
- Davidson College Leadership in Service Award 2018
- Dean Rusk International Studies Grant 2017
- Wilson Internship Grant 2017

UNIVERSITY SERVICE & PROFESSIONAL DEVELOPMENT

- Division of Undergraduate Education Faculty Committee member
- IU Indianapolis Equity Champions Program participant
- Honors Project supervisor: Fall 2024, Spring 2025, Fall 2025
- IU Indianapolis Top 100 Judge

SKILLS

- Software: R Systems, SAS, Stata, SPSS, NVivo, Dedoose
- Survey: Qualtrics, SurveyMonkey, Google Forms
- Organizational: Microsoft Office, Canvas, Moodle, Doodle, Calendly

- Languages: English (native), Spanish (fluent)